

**Tennessee Technological University
Mathematics Department**

MATH 4620 (MATH 5620) History of Mathematics II

I. COURSE DESCRIPTION FROM CATALOG:

History of mathematics from the beginnings of calculus through the modern times. Lec. 3. Cr. 3.

II. PREREQUISITE(S):

C or better in Math 3400 (or consent of instructor for MATH 5620).

III. COURSE OBJECTIVES:

To show the development of mathematics over the ages.

IV. TOPICS TO BE COVERED:

1. Analytic Geometry: Descartes
2. The Invention of Projective Geometry
3. Calculus: Newton and Leibniz
4. Development of Algebra
5. Development of Analysis; ϵ - δ definition of the limit, complex analysis, etc.
6. Probability theory
7. Number theory: Fermat, Euler, Gauss
8. Non-Euclidean geometry
9. Set theory and topology
10. Other Topics

IV. ADDITIONAL INFORMATION: Graduate credit is earned on the basis of additional work required by the instructor. Graduate students are usually required to write an essay about a specific mathematician or a theory and include at least four references other than the textbooks. They may also be required to make a seminar presentation in the class on a topic selected by the instructor.

Graduate credit is earned on the basis of additional work required by the instructor [per 2005-2006 TTU Graduate Bulletin], page 38.

VI. POSSIBLE TEXTS AND REFERENCES:

- Howard Eves, *An Introduction to the History of Mathematics*, Saunders 1990
Jeff Suzuki, *A History of Mathematics*, Prentice Hall 2002
Ronald Calinger, *A Contextual History of Mathematics*, Prentice Hall (1999)
Carl B. Boyer, *A History of Mathematics*, 2nd ed., 1991
Carl B. Boyer, *A History of Mathematics*, Princeton University Press, New Jersey, 1985
David M. Burton, *The History of Mathematics: An Introduction*, 4th ed. McGraw-Hill, 1999.